	biological t a longer pe	<u>Year 6 Spring 2 / Summer 1 Survival of the Fittest</u> <u>Topic Overview -</u> In this unit, the children will get a chance to develop their understanding of evolution, inheritance, biological traits that have been passed through previous generations and how animals have adapted to their environment over a longer period to survive. <u>Big Bang!</u> On Tuesday 25 <sup>th</sup> February, we would like year 6 to dress up as TV Wildlife Presenters, but do not wear green! Children will be presenting their own wildlife documentary using the green screen about an animal of their choice - children can bring a model animal or cuddly toy animal as their animal if they wish, and children are welcome to bring along researched facts about their animal. Children will be immersed into the new topic by watching a range of Sir David Attenborough documentaries and will narrate the actions of people within our classroom.		
	presenting the cuddly toy ar immersed into			
<u>Our Learning Overview</u>				
			Key Text	
	English	Our core texts will be The Origin of Species, How the Leopard got his Spots and MacBeth. These will give writing opportunities across a range of genre over the next two terms.	Charles Dorwin's On the ORIGIN	
Our Values Teamwork Respect Honesty Pride	Maths	We will focus on a range of concepts and strategies to embed our knowledge of the year 6 curriculum. We will be embedding on our arithmetic, reasoning and problem-solving skills and strategies.	SPECIES	
	<u>Science</u>	Evolution and Inheritance: Children will learn how and why living things have evolved and adapted to suit their environment.	How the	
	Humanities	We will be extending our knowledge of the life and work of Charles Darwin: Where did his work take him, what did he discover and what have we learnt from his life and research?	eopard got his Spots Batter	
	PD	Physical health and Mental wellbeing -What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online.		
	RE	We will continue to develop our understanding of Hinduism, Christianity, and Islam to make connections between beliefs and behaviour in different religions and different faiths linked to Ahimsa (harmlessness), Grace and Ummah (community).		
	Computing	The children will be finding out about HTML Advanced and learning to code using Micro:Bit v2.	MACBE†H William Shakespeare	

