

19th November 2024



Woodland
Academy Trust

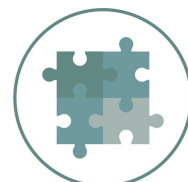
Ignite the spark, reveal the champion

Supporting Year 5 Children Parent Workshop

Hosted by
Mr. Rackham, Mrs. Hutson and Miss. Nicolaides



AMBITION



COLLABORATION



COMPASSION



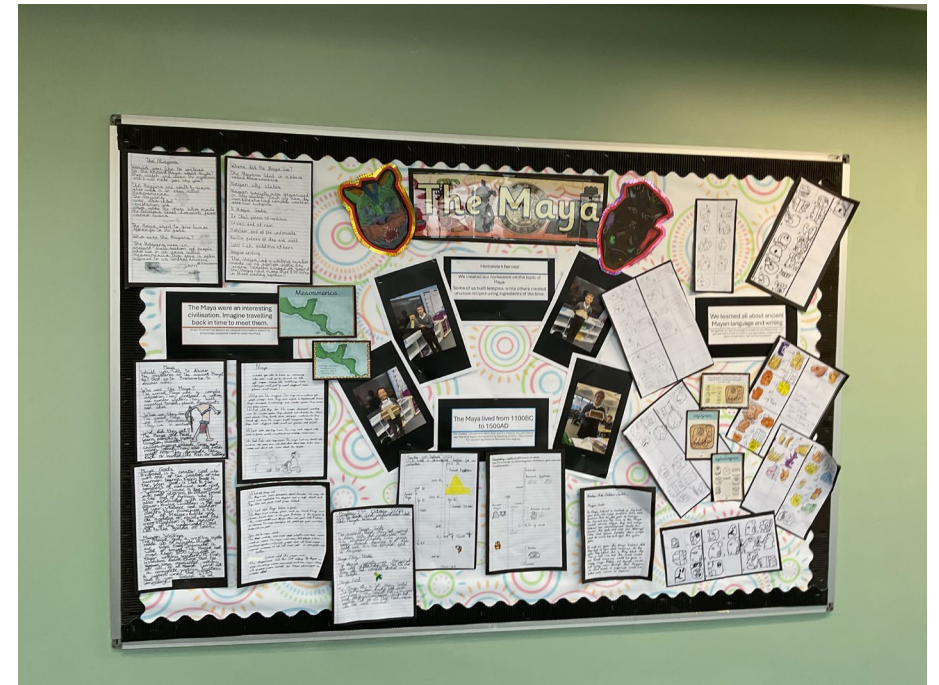
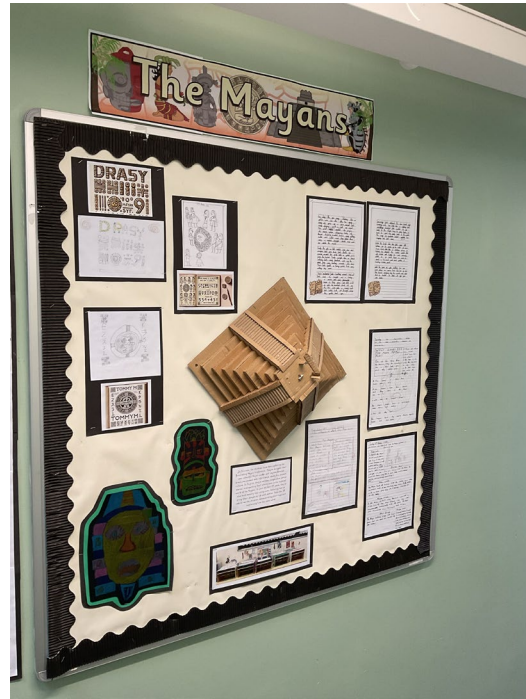
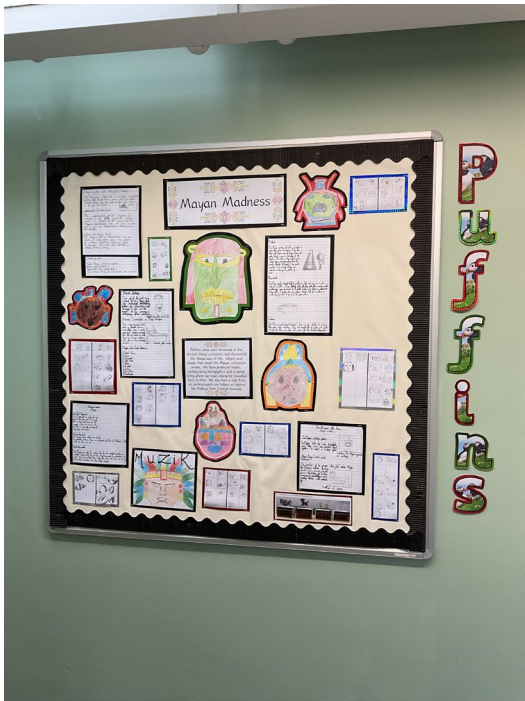
EXCELLENCE



INCLUSIVITY

Gratitude

"Thank you for your invaluable support throughout your child's start of their Year 5 journey. Your partnership has made a lasting impact on their learning and growth."



Meet the team!



Miss Nicolaides
Pelicans Class



Mr Rackham
Puffins Class



Mrs Hutson
Penguins Class

Meet the team!

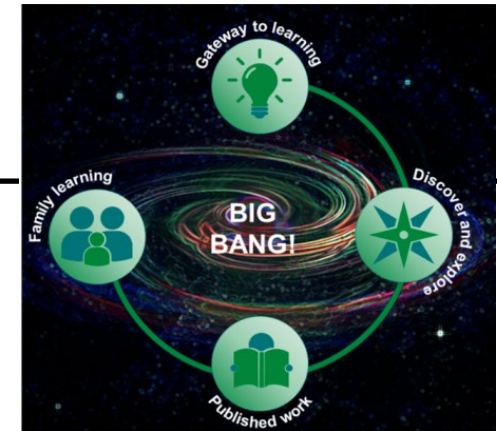


Miss Marshall
Year 5/6 TA

Learning in Year 5 - Topics

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
'Oh Maya Gods'	Shakleton's Journey Race to the Frozen North	Curiosity – The story of the Mars Rover Unlocking the Universe	The Dam The Story of the Blue Planet	Treason You wouldn't want to be married to Henry VIII	The Explorer The Vanishing rainforest

- Core Texts as Topic Leaders
 - Sequential and Iterative Curriculum
-
- Local & Global Perspectives
 - Engaging & Adaptive Teaching
 - Big Bangs & Family Learning Afternoons



Learning in Year 5 - Literacy

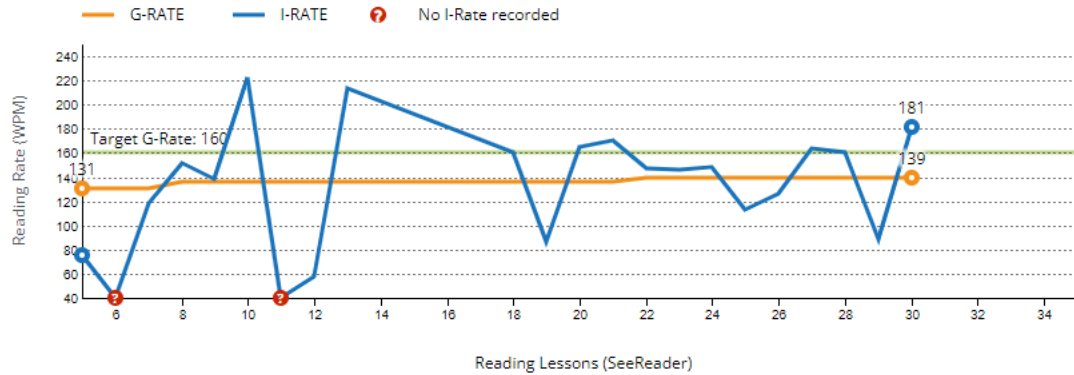
- **Reading Schemes and Whole-Class Reading**
- **Reading for Pleasure**
- **Writing**
- **Oracy, Vocabulary, and EGPS (English, Grammar, Punctuation, Spelling)**

Learning in Year 5 - Literacy

• Reading Plus

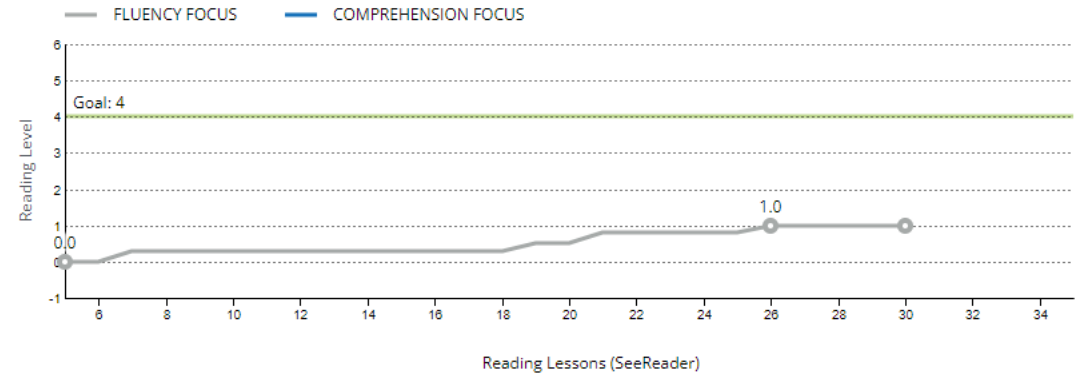
Silent Reading Fluency

CURRENT G-RATE: 139 wpm



Reading Level

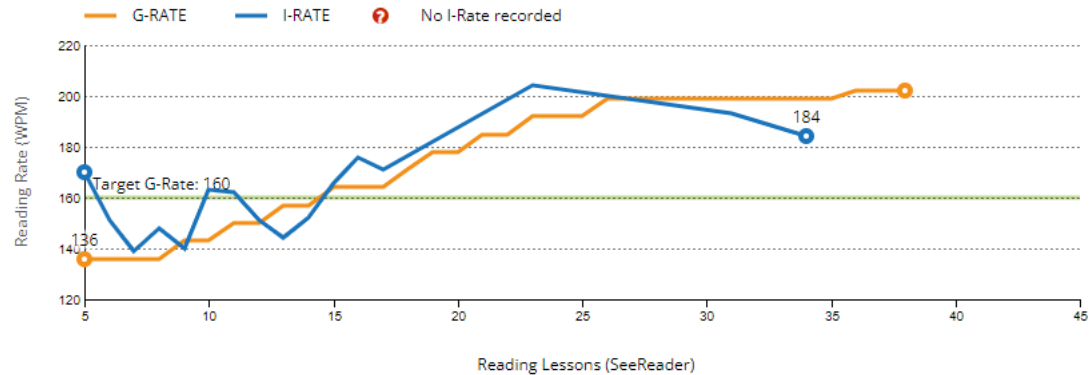
0/5 COMBOS TO NEXT LEVEL



Silent Reading Fluency

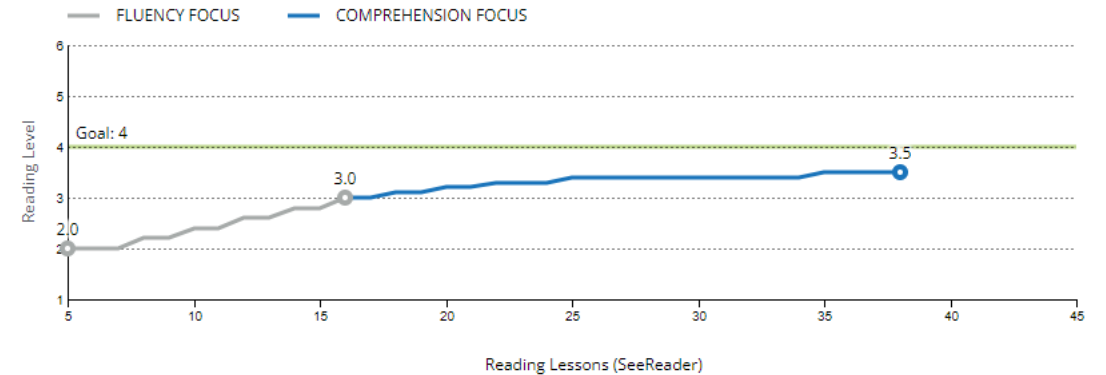
CURRENT G-RATE: 202 wpm

LAST I-RATE 80%+: 184 wpm (Lesson 34)



Reading Level

5/10 COMBOS TO NEXT LEVEL



Learning in Year 5 - Literacy

• Reading Plus

Reading Level	1 Close Reading	2 Main Ideas & Themes	3 Interaction of Ideas	4 Use of Language	5 Text Structure	6 Point of View	7 Image Scaffolds	8 Reasoning & Rhetoric	9 Comparative Reading
Start-Up	60%	75%	70%	50%	100%	100%	100%	0%	100%
4 (D)	80%	83%	81%	85%	93%	78%	100%	82%	88%
5 (E)	81%	55%	81%	50%	86%	40%	100%	78%	100%
ALL	78%	76%	80%	75%	92%	69%	100%	76%	91%

■ Performance at 80% or higher
 ■ Performance Below 70%

Reading Level	1 Close Reading	2 Main Ideas & Themes	3 Interaction of Ideas	4 Use of Language	5 Text Structure	6 Point of View	7 Image Scaffolds	8 Reasoning & Rhetoric	9 Comparative Reading
Start-Up	75%	83%	71%	100%	0%	-	-	0%	100%
0 (Pre-A)	70%	73%	65%	81%	68%	82%	81%	59%	65%
1 (A)	61%	63%	78%	67%	80%	50%	-	50%	100%
ALL	70%	73%	66%	81%	66%	79%	81%	57%	71%

■ Performance at 80% or higher
 ■ Performance Below 70%

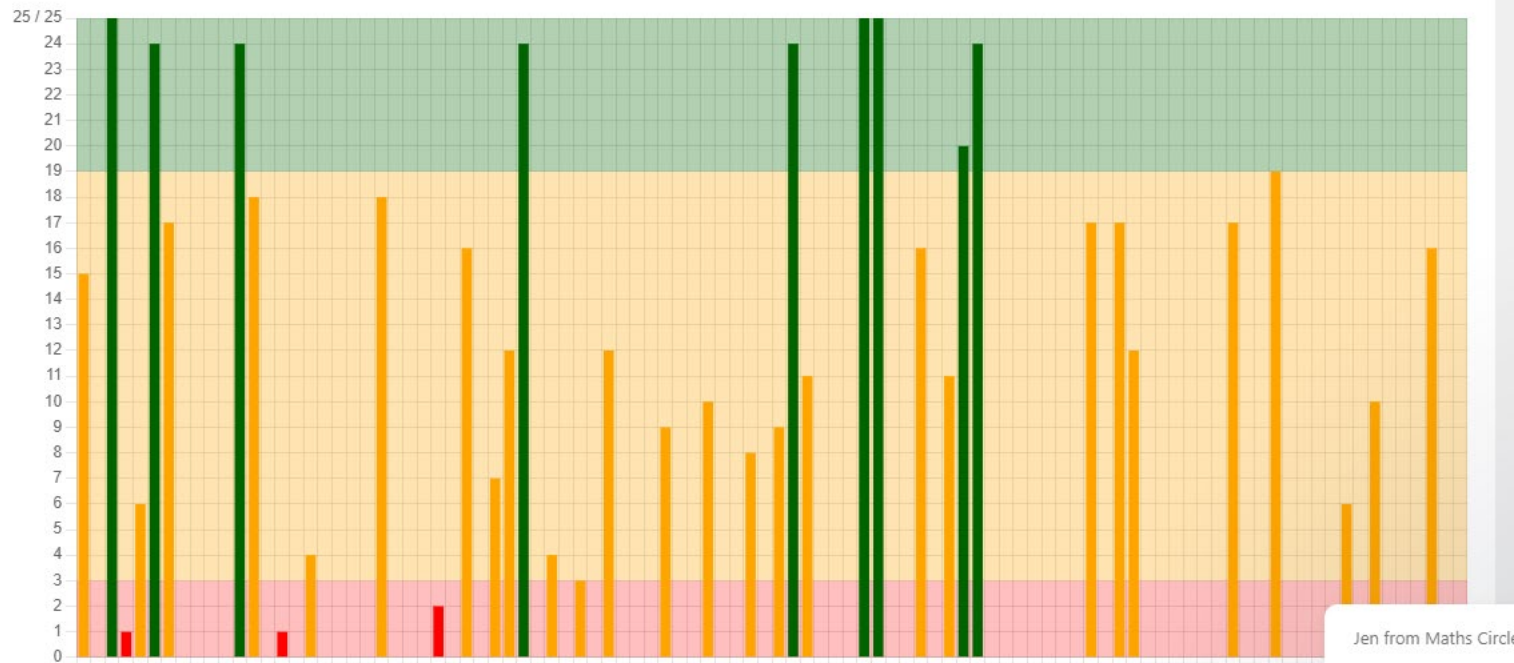
Learning in Year 5 - Mathematics

- **Mastery Approach to Maths**
- **Coherence**
- **Representation & Structure**
- **Fluency & Variation**
- **Encouraging Mathematical Thinking**
- **Reasoning and problem solving**

Learning in Year 5 - Mathematics

- **TTRS & MAGMA**

ii. Autumn OUMTC Performance



Learning in Year 5 - Science

- **Progressive Science Curriculum**
- **Practical Scientific Enquiry**
- **Integration Across Subjects**
- **Scientific Vocabulary and Communication**
- **Scientific Enquiry Skills & Everyday Application**

Day-to-Day

	Pelicans	Puffins	Penguins
PE Days	Wednesday & Thursday	Monday & Wednesday	Wednesday & Friday
PE uniform	Black shorts White round necked T-shirt with or without school emblem Plimsolls for indoor PE & trainers for outdoor PE Black tracksuits may be worn outside in Winter Swimwear – full swimsuits, towel, swim hat, pool approved goggles		
Reading record	Brought in daily with a comment.		
Homework	Topic work 6-times a year, 20-minutes reading daily, TTRS & Reading Plus 3xweek for 10-mins, Magma Maths 1 x fortnight		

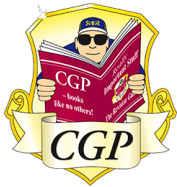
Helping from Home

Maths

White Rose Maths



CGP books



Writing

Descriptosaurus

Explore the meaning of words

Reading

Asking questions about the texts

Take turns to read together with your child

Ideas:

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/>

Supporting your child during Year 5!

Firstly, a positive attitude goes a long way. Give them as much encouragement and support as you can (but we don't need to tell you that)!

Tips:

- Read every day and ask questions about the book.
- Practise Times tables daily
- Talk to your child's class teacher if you have any concerns rather than worry your child.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal and not harmful.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time.
- Ensure your child is eating and drinking well and getting a good amount of sleep.

We Welcome Your Feedback!

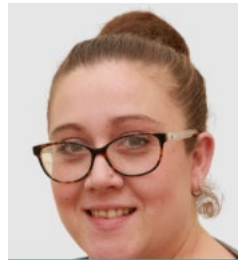
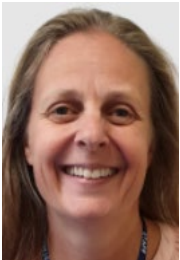
Class teacher



Mrs Moss (Phase Lead)



Mrs Wady (DHTI) / Mrs Riley (DHTC)



Miss Yiannadji (Headteacher)



Questions?



Thank you!



Mr Rackham



Mrs Hutson



Miss Nicolaides