



Year 1 - Spring 2

Topic Overview - Paws and Claws

In this unit, we will look at different animals, how they are similar and different. We will also be exploring the 5 animal groups, which are: mammals, reptiles, amphibians, fish and birds.

Big Bang!

We will be dressing up as our favourite animals and having a 'cat-walk' showing how our animal moves. We will be creating an animated GIF of an animal in their habitat. We will be making our own clay model animals.

Educational visit:

We hope to visit the local church as part of our RE topic.

Our Learning Overview



Our Values

- Teamwork
- Respect
- Honesty
- Pride

Paws and Claws

English

This term, we will be writing a journey tale about a trip to the zoo. We will then move onto writing a fact file about an animal and then write a persuasive letter to the head teacher asking for a school pet.

Maths

Children will be revisiting addition and subtraction. We will also focus on place value of numbers up to 50. We will also introduce units of measure, including length, height, mass and volume. Children will engage with manipulatives and resources to help them develop their mathematical knowledge.

Science

This term in science, our focus will be 'animals including humans'. We will learn about the differences between various species of animal and how to classify them.

Geography

The children will be identifying seasonal and daily weather patterns in the United Kingdom. They will be looking at hot and cold areas in the world in relation to the Equator and North and South Poles, using maps to identify this. They will be looking at animals that might live in these weather conditions.

DT

This term we will be learning about 'free-standing structures'. We will be using this learning to create an animal shelter for our clay model animals from our Big Bang Day.

PSHE/RE

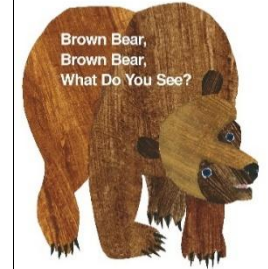
In PSHE children will explore belonging to a community and the rules we need to follow within a community. Children will then explore the values: resilience, independence and tolerance. In RE children will continue to explore sacred places of worship and look at some of the celebrations, stories and music related to different religions. Children will understand that different religions worship God in different ways.

Music

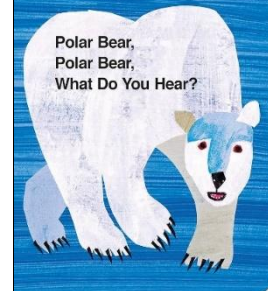
Children will be learning about percussion instruments, investigating how to use them to create a regular beat and rhythm.

Key Texts

Bill Martin Jr / Eric Carle



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