	Nursery Spring 2   The Great Outdoors   Big Bang   On our Big Bang Day, we will plant our own seeds and discuss what we think will happen to it over the course of the term. The aim will be for these to come home at the end of term (or before), for the children to continue to track the progress of their plant.		Trip/VisitThis term we will continue to explore the outside spaces in and around the school.As a part of our exploration of the outside world, we will be spending time looking for wildlife and plant life within forest school. Please send your child in a pair of wellie boots and a rain suit, with their name in to stay at school for them to wear at forest school.Donations this term: This term we are asking for any donations. These could include seeds, pots, soil, gardening gloves, spades or shovels, or anything else that we could use to help our plants grow big and strong. Thank you in advance for your support!		
	Literacy Mathematics	songs and rhymes to continue discussing a The children will mark make to show we correctly formed at this stage, however, w also be using our NELI programme to s This term in maths we will be looking a children will continue to recognise digits	range of key stories in different ways. We will use and expanding upon our phonological awareness. ords, or create signs and lists. This may not be rill be meaningful marks to the children. We will support and extend our language knowledge. It comparing numbers and forming digits. The and their correspondence to a number or group	SS. Core Books III PP Creptols GARDEN C.	
The Great Outdoors	Understanding the World	quantities and will also be We will continue to explore the world are Through our story 'The Very Hungry Cas – butterfly, and will try and find different The children will endeavour to identify	~ than', 'less than' and 'the same' to describe gin to touch on length and time. ound us by learning about different minibeasts. terpillar', we will learn about the lifecycle of a plants and minibeasts in our outdoor provision. the world around them using rich vocabulary ted over the last two terms.		
The G	Expressive Art and Design	create large and small scale artwork i children will create maps for our friends	exploring a range of different media, we will n both the indoor and outdoor provision. The to follow, 3D models using play dough, and use ate spectacular pieces of artwork.	JASPERS BEANSTAIK	
I	Physical Development	move, and try and replicate this in the clo gross motor skills. We will also look at cut	l Heard', we will explore how different animals assroom and outdoor area to help us develop our ting, chopping and pinching to improve our fine yons and paints to create meaningful marks	5	