



# KNOCKHALL PRIMARY NEWSLETTER

Dear Families

We are looking forward to welcoming you all into the school on the 4th and 5th December for Parent Consultations. Please ensure that you have signed up for a slot with your child's teacher. You will have an opportunity to look at your child's work and discuss how they are doing. We are so proud of how well the children have been engaging with our curriculum and can't wait to share their work with you.

We have linked up with a recycling company called The Little Recyclers who will be available on Friday 29th November to collect old clothing, shoes, bags, hats, and scarfs. Please bring a binbag full of items that you no longer want, and the school will receive 55p per Kilogramme. Please consider having a good clear out of unwanted items over the next few days. A poster at the end of this newsletter lets you know what they can and can not accept. Please bring your bags into school where we will collect them and hand them over to the company on Friday. We have raised over £300 so far to put towards our trips and visits. This additional money will be added to that pot.

Our parent workshops continue to be well attended. For those of you who have been unable to attend, the slides will be added to the website shortly. Our next workshops are, Welcome to Year 2, Zones of Regulation and how to use this at home to support your child's emotional wellbeing and finally, This is Early Years. Please let me know by contacting the school office if there is a workshop that you would like us to run.

And finally, with the weather getting much colder can you please ensure that your child has a coat, jumper, hat and scarf which is named. Every lunch time I collect up any left items of clothing from the playground and most do not have a name. This means that we can not get it back to the right child. Please help us to reunite clothes with their right owner by putting your child's name into every item. A Sharpie works great!

Have a lovely weekend. Miss Yiannadji and the Knockhall Team.

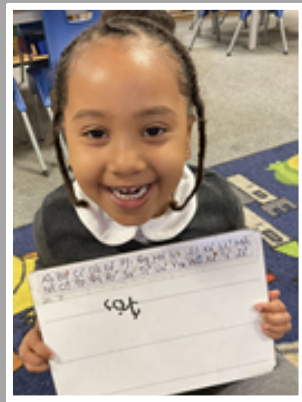


# EYFS

Reception have been working hard during their phonics lessons. We are really impressed with their enthusiasm to write. They have been spelling CVC words such as cat, dog, sock.

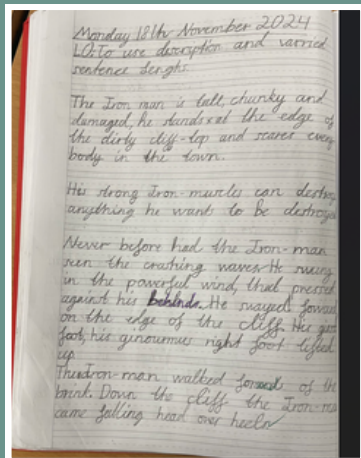
In Nursery we are continuing to look at initial sounds in words. Through looking at our sound of the week 't' we are exploring words such as t for tiger, t for turtle and t for train. We are doing this through playing different games, such as 'What's in the box' and 'Silly Soup'.

If you do any phonics work at home, please remember to share it in the Autumn 2 celebrations folder. We would love to see it!



# LKS2

This week, in writing Year 3 have been learning how to use description effectively, along with varying sentence lengths for better expression.



Year 4 have shown resilience and pride while undertaking assessment week which will enable us to assess any gaps and then cover those gaps over this term to ensure children are learning at pace.

# KS1

Year 1 have enjoyed their writing this week and have shown great pride in their work. In maths, the children have become more confident in using their manipulative independently.

In Year 2 the children have been working hard, demonstrating great resilience, attention and dedication when completing their English and Maths assessments. They also produced some wonderful digital artwork as part of their learning in RE. This week we explored the Christian bible story about the Samaritan and then the children reflected on what makes a modern day "good Samaritan".

# UKS2

A Visionary Experience for Year 6!  
This week, Year 6 welcomed dispensing optician Billie, who gave an engaging talk about how the eye works and the importance of eye health. Billie brought along fascinating resources, including contact lenses, convex and concave lenses, and a detailed eye diagram for the children to label. A rugby ball even made an appearance as part of the learning activities! The pupils were eager to learn and asked an impressive range of questions, keeping Billie on her toes. She shared that she thoroughly enjoyed the session and looks forward to visiting again next year. What a fantastic opportunity for Year 6 to explore the science behind sight!







## Who Has Received a Golden Ticket This Week!



Nursery -Riyansh

Reception -Lewie,Alvinn

Year 1-Mokolade,Miami

Year 2 -Zoe,Hayley

Year 3-Emmanuel,Jessica,Jermaine

Year 4 -Gracie,Harry,

Year 5 -Ozi, Arian,Charlie

Year 6 -Victoria,Abigail,Michelle

### ATTENDANCE

Ducklings -94.69%

Owlets-85%

Cygnets -85.45%

Owls -92.61%

Swans -**96.36%**

Flamingos -88.93%

Falcons - 91.85%

Hummingbirds-98.46%

Kingfishers -90.31%

Robins -89.17%

Kestrels -96.67%

Woodpeckers -91.67%

Pelicans -94.74%

Penguins -**98.95%**

Puffins-**97.06%**

Parrots -92.02%

Peacocks -95.65%

Eagles -86.15%

Minimum School Target - **96%**

Whole School attendance - 92.34%

## Knockhall Values Champions!!!

Ducklings -Albie

Owlets-Orlando

Cygnets-William

Swans -Diana

Owls -Noah

Flamingos -William

Kingfishers- Alex

Falcons -Emilia

Hummingbirds -Oliver

Robins -Olivia

Woodpeckers -Ruth

Kestrels -Semmy

Penguins-Albert

Pelicans-Kile

Puffins-Denis

Peacocks -Martina

Parrots-Ogechukwu

Eagles-Kristi



## Safeguarding

### Urgent Safety Reminder

Please do not mount the curb to drive around cars during drop-off and pick-up times. We understand the road can be very busy, and you may feel the need to get off quickly, but we cannot compromise children's safety. Many families walk to school, and it's crucial that we prioritise their and others' safety.

Thank you for your cooperation in keeping our school community safe.



Please click on the link below to access information on Social Media Apps and checking

[Click Here](#)

# Information for Families

**DONATE** ❤️

## SCHOOL FUNDRAISING SEASONAL RAFFLE

In order to create these colourful hampers as prizes, we need your help. During the week of the 25th-29th November we are kindly asking for donations for our hampers. Each year group has been allocated a colour, so we are asking you to bring in an item of the colour corresponding to your child's year group. Collection boxes will be in their classroom throughout the week. Items can be anything in that colour, such as chocolates, stationary, gifts, stocking fillers, bubble bath etc.

Please ensure all items donated do not expire before 2025.

The raffle will be drawn on Tuesday 17th December and presented to the winners after our Songs by Candle Light on the 19th and 20th December.

Tickets will be sold on the Key Stage 2 playground after school from the 9th-13th December at the cost of £1 per raffle strip.

**YEAR 1 & 2  
SILVER**

**YEAR 3 & 4  
GOLD**

**YEAR 5 & YEAR 6  
GREEN**

**STAFF- WHITE**



### ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential - especially in difficult situations. This guide provides strategies for encouraging respectful behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- LEAD BY EXAMPLE**  
As adults, we play a crucial role in modelling respectful behaviour for children. Be consistent in how you treat others and encourage children to do the same. Show them that respect is a two-way street and that everyone has the right to be treated with dignity.
- AGREE TO DISAGREE**  
Help your children learn that it's okay to have different opinions. Encourage them to express their views calmly and respectfully, and listen to others' perspectives without interrupting or dismissing them.
- PROMOTE ACTIVE LISTENING**  
Teach children to listen to others' viewpoints and feelings. Encourage them to ask questions and show interest in what others are saying. This helps build empathy and understanding.
- ENCOURAGE THE USE OF 'I' STATEMENTS**  
If a child feels disrespected or in disagreement with someone, it's best to use 'I' statements. Encourage them to say 'I feel...' instead of 'You always...'. This helps them express their feelings without blaming others.
- FOCUS ON BEHAVIOUR, NOT CHARACTER**  
When disagreements happen, encourage children to focus on their actions and feelings rather than making accusations or labels. For example, 'It's not nice to shout' is better than 'You're a bully'.
- STAY CALM AND TAKE BREAKS**  
If a situation becomes heated, encourage everyone to take a break. Deep breathing and counting to ten can help calm emotions and prevent escalation.
- START CONVERSATIONS ABOUT RESPECT**  
Ask questions to children about what respect means to them. Use everyday situations as opportunities to discuss respectful behaviour and its importance in our community.
- SEEK COMMON GROUND**  
When disagreements have occurred, encourage children to look for solutions that work for everyone. This helps build problem-solving skills and shows that everyone's needs matter.
- AVOID MAKING THINGS PERSONAL**  
Encourage children to focus on the issue at hand rather than making personal attacks. Remind them that everyone has feelings and that it's important to be kind and respectful to others.
- REFLECT AND LEARN**  
After a conflict has been resolved, encourage children to reflect on what happened and what they can learn from it. This helps them develop self-awareness and take responsibility for their actions.

Meet Our Expert  
The Anti-Bullying Alliance (ABA) is a national anti-bullying trust. ABA is a charity that works to prevent and reduce bullying and to support children and young people who have been bullied. They provide advice, support and training for schools, parents and the public. For more information, visit [www.anti-bullyingalliance.org.uk](http://www.anti-bullyingalliance.org.uk).

Wake Up Wednesday The National College

### PARENT WORKSHOPS

- 5th Nov - Welcome to Year 4
- 12th Nov - welcome to Year 3
- 19th Nov - Welcome to Year 5
- 26th Nov - Welcome to Year 2
- 3rd Dec Zones of Regulation, supporting your child's behaviour at home
- 10th Dec This is Early Years for Reception and Nursery

### Dogs Trust will be Visiting Knockhall Primary School!

When: Monday 2nd, Tuesday 3rd and Friday 6th December

Who: They will hold workshops for years 1, 2, 3, 4 and 5!

Why: Since 2003, the Dogs Trust Education Team have been delivering educational programmes to young people and children all across the UK. Their current programme focusses on safe behaviour around dogs.

To find out more, visit this link!  
<https://www.youtube.com/watch?v=fZ91CIJQWxl&t=2s>



### SCHOOL FUNDRAISING

Raise Money for the School by Giving Away Your Unwanted Clothes!

Fill a black bag with clothes, shoes and accessories. Bring your donations to the school between 25th and 29th November.

WE DO ACCEPT  
ADULTS, CHILDREN AND BABY CLOTHING  
PAIRED SHOES  
BAGS  
SHIMWEAR AND LINGERIE  
HATS AND SCARVES  
FASHION ACCESSORIES  
BELTS  
JEWELLERY  
PERFUMES

WE DO NOT ACCEPT  
DIRTY, MET, DAMAGED CLOTHING  
UNDERWEAR  
SOCKS, DUVETS AND UNDERWEAR  
DUVETS AND PILLOWS  
LINEN, TOWELS AND BEDDING  
SINGLE SHOES  
CARPETS, RUGS  
FOOD, MEDICINES  
BOOKS, CD'S, DVD'S  
STATIONERY, CLOTHES HANGERS  
NAPPES





# Dates For Your Diary



**Friday 29th November**- Year 6 families if you would like your child to go on the residential trip, you must pay the £50 (non-refundable) deposit on Arbor by Friday 29th November.

**Wednesday 4th December** - Parent Open Morning Reception Intake  
September 2025  
10am-1130am

**Friday 6th December PTFA afternoon Tea Event**- Tickets are £5 per family only 40 tickets will be sold per session  
Early years and ks1 2.30-3.30  
Ks2 3.45-4.45  
Please purchase from Claire (PTFA) after school on the playground from Monday.

**Tuesday 10th December** - Parent Open Afternoon Reception Intake  
September 2025  
2pm-3.30pm

**Thursday 12th December** - Flu Vaccination Year's Reception -Year 6

**Friday 20th December** - Last Day of Term



If you would like to raise anything with us, please contact us via the school office [KHPOffice@watschools.org.uk](mailto:KHPOffice@watschools.org.uk)