



# KNOCKHALL PRIMARY NEWSLETTER

**Dear Families**

**Thank you for the kindness shown to our team on Monday when we had to close the school. Many of you commented on how you understood and that the children's health comes first. We never make the decision to close the school lightly which was why we were unable to inform you sooner than we did. The boiler is now up and running!**

**There have been a number of birthdays in school, and I know that families like to bring in party bags for friends. Unfortunately, due to allergies the class teachers are unable to hand these out in school and any child handing out sweets will have them taken away. If as a family, you would like to hand them out to parents in the playground at the end of the day then please do. We are trying to encourage children to have healthy snacks so please support us with this.**

**Year 3 had a visit from Animal Aid this week which they found interesting. They brought in a very large stuffed cow and other props. The children learnt about caring for animals both pets and in the wild. Year 6 had their Bike ability course which has given them the skills to cycle on the roads independently.**

**We look forward to waving our choir off to Young Voices at the O2 on Friday. We hope they have a wonderful time.**

**Have a wonderful weekend. Miss Yiannadji and the Knockhall Team.**

## EYFS

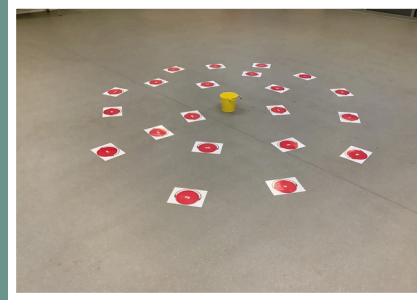
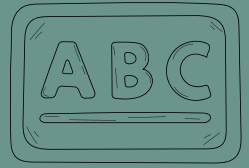


Within the nursery this week, we have based our learning around the rhyme 'Humpty Dumpty'. As a part of our learning, we undertook an egg-cellent egg-speriment, where we dropped an egg to see how we can keep it safe. We wrapped it in different things to see how we could keep Humpty Dumpty from breaking.



Reception have shown 'pride' in their learning through writing some wonderful sentences about the story 'The Little Red Hen'. We also used a recipe to make our own loaf of bread. It tasted delicious!

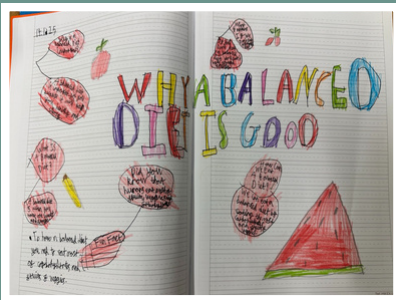
## KS1



KS1 children are really enjoying their morning phonic sessions! Having fun exploring the different stations



## LKS2



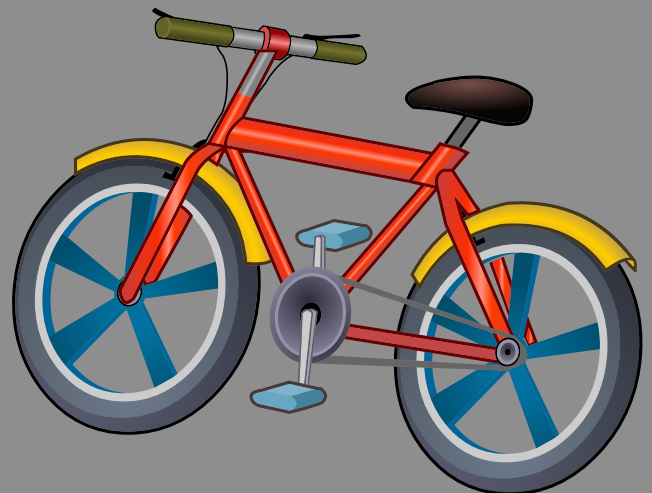
Following on from their Big Bang Day children have been learning why it is important to have a healthy diet. They created double page spreads after researching and discussing the issue.



Year 3 welcomed Mark from Animal Kind who are a charity that help rescue endangered animals. He spoke to us about animal safety and how we can spot potential hazards near animals.

## UKS2

Well done to all the children who completed bike ability this week!





## Who Has Received a Golden Ticket This Week!



Nursery -Danielle

Reception -Aston,Zuri

Year 1-Nathan

Year 2 -Nellie,Hayley

Year 3-Tife,Eliz,Skye

Year 4 -Max,Gracie

Year 5 -Zarah,Scarlett,Charlie

Year 6 -karoline,Sophie

### ATTENDANCE

Ducklings -99.29%

Owlets-89.67%

Cygnets -98.37%

Owls -96.17%

Swans -95.83%

Flamingos -92.79%

Falcons -92.79%

Hummingbirds-94.41%

Kingfishers -90.72%

Robins -91.15%

Kestrels -98.99%

Woodpeckers -93.48%

Pelicans -96.43%

Penguins - 94.38%

Puffins-97.5%

Parrots -92.59%

Peacocks -93.33%

Eagles -93.27%

Minimum School Target - 96%

Whole School attendance - 94.46

## Knockhall Values Champions!!!

Ducklings -Abeeha

Owlets-Isla

Cygnets-Hammad

Swans -Ben

Owls -Casper

Flamingos -David

Kingfishers-Toby

Falcons -Miya

Hummingbirds -Aaiza

Robins -Mateus

Woodpeckers -Mariyan

Kestrels -Semmy

Penguins-Albert

Pelicans-William

Puffins-Rayan

Peacocks-Alex

Parrots-Faizan

Eagles-Oliver



Dear Families,

To ensure the safety of all our children, we kindly ask that parents accompany their KS1 children, to their designated lines in the morning, rather than allowing them to walk through the gates alone. Please use the correct gates for drop-off to help us manage the flow of children safely and efficiently. If allowing a KS1 child to walk alone, the KS1 gate is much closer to their class registration lines. Thank you for your cooperation in keeping our school a safe environment for everyone.

### Urgent Safety Reminder

Please do not mount the curb to drive around cars during drop-off and pick-up times. We understand the road can be very busy, and you may feel the need to get off quickly, but we cannot compromise children's safety. Many families walk to school, and it's crucial that we prioritise their and others' safety.

Thank you for your cooperation in keeping our school community safe.



[Click Here for Family Courses and Workshops](#)

# Information for Families

**IMPORTANT Safeguarding**  
Children's inappropriate phone usage.

In light of recent concerns regarding the use of mobile phones, we wish to remind our students, and their families of our safeguarding directives related to mobile technology. Our policy mandates that all communication via mobile devices must be respectful and appropriate, protecting the privacy and confidentiality of every individual. We strongly discourage the capturing or sharing of photos, videos, or personal information without explicit consent. Importantly, please be aware that WhatsApp requires users to be at least 16 years old, as per their terms of service.

It is crucial for students to understand the risks associated with online activities, such as interacting with strangers or accessing inappropriate content. Recent incidents of online abusive chats between students have been brought to the school's attention. We take such matters very seriously and urge all students to communicate responsibly.

Any concerns about inappropriate or harmful online behaviour should be reported immediately to a teacher or one of the Designated Safeguarding Leads.

We appreciate your support in maintaining a safe and positive learning environment for all our students.

**What Parents & Carers Need to Know About WHATSAPP**

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, and making voice and video calls. The app offers end-to-end encryption, meaning messages can only be read by the sender and the recipient(s). Not even WhatsApp can read them. Updates to its privacy policy in 2021 reportedly caused millions of users to leave the app. But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

**16+** in UK & EU; 12+ rest of world.

**Prize Scams**  
WhatsApp users occasionally receive messages from unauthorised third parties or fraudsters pretending to offer prizes – encouraging recipients to click a link to win. A common scam involves a warning that someone's WhatsApp subscription has run out: coming to dump them into disclosing payment details. Other scams include instructions to forward a message to earn a gift or reward.

**Enabling Fake News**  
WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India, some outbreaks of mob violence were reported to have been sparked by false allegations shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

**Connections with Strangers**  
To start a WhatsApp chat, you need the mobile number of the person you want to message (they also need to have the app). WhatsApp can also access the address book on someone's device and recognise which of their contacts use WhatsApp. If your child has given their mobile number to somebody they don't know, that person could then use it to get in touch via WhatsApp.

**Ephemeral Messaging**  
By enabling the 'disappearing messages' option in a chat, users can send messages that will vanish from WhatsApp after seven days. Parents may want to take note of this new feature, which makes monitoring what children are talking about on the app problematic. Equally, if someone sends you a child in inappropriate message, once it has disappeared there is no way to prove any wrongdoing.

**'Only Admins' and Cyberbullying**  
Group chats and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

**Live Location Sharing**  
The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a 'simple and secure way to let people know where you are.' Indeed, it is a useful method for a child to let loved ones know they are safe. But if your child is in a chat with people they don't know, it means they will be exposing their location to them, too.

**Report Potential Scams**  
Advise your child not to engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report that number as spam. They can also report a contact or a group as spam by tapping on the contact or group name to open their profile and scrolling down to 'report spam'.

**Explain about Blocking**  
If your child receives spam or offensive messages, calls or files from a contact, they should block them. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – they would also need to be deleted from the device's address book. The option to block someone is on their contact info screen.

**Create a Safe Profile**  
Even though someone would need your child's phone number to add them as a contact, as an extra precaution it's worth altering your young one's profile settings to restrict who can see their photos and status. The options are 'fewer people', 'my contacts' and 'nobody'. Choosing one of the latter two ensures their profile is protected.

**Leave a Group**  
If your child is part of a group chat that makes them feel uncomfortable, or has been added to a group that they no longer want to be part of, show them how to use the group's settings to leave. If someone exits a group, the admin can add them back in once, if they leave a second time, it is permanent.

**Use Location Features Sparingly**  
If your child needs to use 'live location' to show you or their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives 'live location' options of 15 minutes, one hour or eight hours, however, your child can manually choose to stop sharing their position at any time.

**Delete Accidental Messages**  
If your child has posted a message in the wrong chat or sent a message that they immediately regret, they can delete it. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' WhatsApp allows seven minutes to delete a message after it's sent – but it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

**Fact-Check Messages**  
You can now fact-check messages that have been forwarded at least five times in WhatsApp, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was accurate or not. It's a good way to encourage young people to question things they see online.

**Meet Our Expert**  
Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Click, a web resource that helps parents and children thrive in a digital world.

**National Online Safety**  
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.03.2021

**HEALTHY SNACK & PACKED LUNCH IDEAS**

As a school we encourage healthy eating. Please see below some healthy ideas/options for your child/children's lunch box!

**Tinned Fruit Counts Too!**

- Swap crisps for Popcorn or Rice Cakes
- Always add salad to sandwiches/wraps it counts towards your 5 a day!
- Always add veg, carrot, celery or cucumber sticks
- Pick lower-fat fillings – like lean meats (including chicken or turkey), fish (such as tuna or salmon)
- Pop in low-fat and lower-sugar yoghurts or fromage frais and add your own fruit
- Swap cakes, chocolate, cereal bars and biscuits for malt loaf, fruited teacakes, fruit breads or fruit
- If your child does not like wholegrain, try making a sandwich from 1 slice of white bread and 1 slice of brown bread.

**PTFA valentines event**

13th Feb

£1

Buy A Rose and card for someone you love





## Dates For Your Diary



**Friday 24th January-** Young voices 2025

**Friday 7th February-** Year 4 Bluewater Nature Trail

**Thursday 13th February-** Last day of Term

**Monday 24th February-** First day of Term

If you would like to raise anything with us, please contact us via the school office  
[KHPOffice@watschools.org.uk](mailto:KHPOffice@watschools.org.uk)