

Year 5 Languages Progression ladder overview – Spanish – Term 2

Skills and knowledge	Example contexts and language	Arriving in Year 5 Term 3 able to...
<p>Listening Listen and show understanding of some main points in a spoken passage made up of familiar language and containing one or two complex phrases and sentences.</p>	<ul style="list-style-type: none"> • Pupils do an appropriate action to the phrase when they hear a type of weather mentioned in an extended sentence • Pupils sing the ‘months’ song from memory and can often recall the next words when the song is paused • Pupils play ‘True or False’ to identify the types of weather that occur in different months and seasons • Write down the words they hear in a simple dictation e.g. numbers in a song • Pick out a few main points from a recorded weather report 	<ul style="list-style-type: none"> • understand and answer ‘yes or no’ questions when listening to a more complex weather report in Spanish that includes different types of weather, a month and an area. • pick out numbers from a spoken text. • sing parts of a song from memory • pick out a few more main points when listening to an extended sentence containing familiar phrases. • listen attentively to spoken language and respond accordingly e.g. summarise a report in a drawing.
<p>Speaking Take part in short conversations using familiar language. Become more confident in asking and answering simple questions.</p>	<ul style="list-style-type: none"> • Play Treasure Hunt to say what the weather is like in a particular area • Pupils recall weather phrases from memory in the game of Charades • Play a variety of number games as part of a team • Pupils work in pairs to prepare and present a weather forecast based on their own map of Spain 	<ul style="list-style-type: none"> • willingly take part in a short conversation by asking and answering familiar questions with a less rehearsed response e.g. about what the weather is like. • join in with familiar songs. • deliver a short presentation e.g. a weather report with scaffolding if needed.
<p>Reading</p>	<ul style="list-style-type: none"> • Pupils recall compass points to match weather conditions to places on a map of Spain 	<ul style="list-style-type: none"> • read aloud, with growing confidence, a variety of familiar

<p>Understand the main points from a short, written text which may be in a different format and/or different context.</p> <p>Read a variety of short simple texts.</p> <p>Use a book or glossary to find out the meaning of new/unfamiliar words.</p>	<ul style="list-style-type: none"> • Pupils race against the clock (and try to improve their times) in the 'Matching pairs' activity to match weather phrases to pictures • Pupils put short phrases containing the months and seasons into the correct order • Pupils may use their language detective skills to look up new words in a glossary or dictionary • Solve maths puzzles using the numbers 1 to 30 	<p>phrases, longer sentences and short texts.</p> <ul style="list-style-type: none"> • pick out more main points in a short paragraph. • read a more complex weather forecast in Spanish. • solve simple maths puzzles.
<p>Writing</p> <p>Write more short sentences with support using previously learned vocabulary.</p> <p>Spell words that are readily understandable.</p> <p>Write phrases and/or longer sentences from memory.</p>	<ul style="list-style-type: none"> • Pupils complete a Venn diagram and may use a sentence builder to write a short weather forecast or report • Pupils work in pairs to write sentences to make an extended weather report • Translate short weather phrases and move onto extended sentences and a short paragraph about the weather 	<ul style="list-style-type: none"> • write several sentences from memory with increasing accuracy. • be accepting that mistakes will be made when attempting to write sentences from memory.
<p>Grammar</p> <p>Become confident in using:</p> <ul style="list-style-type: none"> • Prepositions 'en', 'sobre', 'delante de', 'detrás de' + a town' • 'Estar' in the 3rd person singular when describing an object's location • Nouns <p>Be introduced to:</p> <ul style="list-style-type: none"> • 'hace' / hay + weather 	<ul style="list-style-type: none"> • Use 'hace' / 'hay' to say what the weather is like and give the temperature • Use 'está' + preposition to talk about an object's location • Begin to understand the differences between the prepositions 'en', 'sobre', 'delante de', 'detrás de' + a town' 	<ul style="list-style-type: none"> • (with help) find a relevant word in a bilingual dictionary or glossary, to check the meaning of new words. • match the prepositions 'en', 'sobre', 'delante de', 'detrás de' + a town' with a correct answer from a list of 4 possible options.

<ul style="list-style-type: none"> using a book or glossary to find out the meaning of new/unfamiliar words 		
<p>Phonics Become more aware of the patterns, sounds and phonemes of language to help develop accurate pronunciation and intonation.</p> <p>Become more confident in applying phonics knowledge to correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud.</p>	<ul style="list-style-type: none"> Explore the phonics pairs 'O/AU' – working with a partner, pupils begin to apply their recalled knowledge of these sounds to pick out words from a list Frequent recall of previously taught words and phrases supports pupils to apply their phonics knowledge Pupils are presented regularly with opportunities to grow in confidence and to have a go at pronouncing unfamiliar words 	<ul style="list-style-type: none"> pick out some familiar and occasionally unfamiliar words that contain the phonics pairs 'O/AU'. pick out some familiar and a few more unfamiliar words that contain the phonics pairs 'L/Y', 'E/U', 'N/Ñ', 'A/EI', and 'I/AI'. recall some of the mouth movements and instructions needed to make the sounds for the phonics pairs from this year. sing or recite lines from a song with good pronunciation, accuracy and at times use appropriate tone and intonation. use their phonics inventory to help with recalling sounds
<p>Culture Respect and understand cultural diversity.</p> <p>Understand how objects and pictures can represent a country.</p>	<ul style="list-style-type: none"> Become familiar with a map of Spain Learn about La Tomatina 	<ul style="list-style-type: none"> recall some towns in different parts of Spain.