

<b>Year 3 Languages Progression ladder overview – Spanish – Term 3</b>		
<b>Skills and knowledge</b>	<b>Example contexts and language</b>	<b>Arriving in Year 4 Term 1 able to...</b>
<p><b>Listening</b> Listen and show understanding of familiar spoken words and very short phrases.</p>	<ul style="list-style-type: none"> <li>• Play Listening ‘Snap’ with numbers 1-20 and months</li> <li>• Play Listening ‘Word Pop’ more confidently to identify family members and animals they like and don’t like</li> </ul>	<ul style="list-style-type: none"> <li>• improve the time it takes to recall words already learned by recording their game times.</li> <li>• follow (with support) simple classroom instructions.</li> <li>• listen attentively and show understanding by joining in and responding in various ways e.g, give an action or hold up a picture.</li> <li>• understand a few words in a song or rhyme.</li> </ul>
<p><b>Speaking</b> Repeat simple words, phrases, and short sentences.  Begin limited communications using very short phrases and sentences.</p>	<ul style="list-style-type: none"> <li>• Be more confident when beginning the lesson saying hello and good-bye and saying how you are and asking others how they are</li> <li>• Work with a partner to say the months in the correct order</li> </ul>	<ul style="list-style-type: none"> <li>• with support, ask and answer a simple familiar question on a limited range of topics which they have practised regularly.</li> </ul>
<p><b>Reading</b> Recognise and understand some familiar written words and phrases.  Show awareness of sound-spelling links.</p>	<ul style="list-style-type: none"> <li>• Pick out and read their birthday month from a list</li> <li>• Read a simple sentence from the ‘Trapdoor’ activity to say their birthday</li> </ul>	<ul style="list-style-type: none"> <li>• work with a partner to match several familiar words and short Spanish and English words and phrases which may include greetings, numbers, months, family members, pets, zoo animals and very basic opinions.</li> </ul>
<p><b>Writing</b> Write some familiar simple words using a model and some from memory.</p>	<ul style="list-style-type: none"> <li>• Select an appropriate word from a list to complete a short familiar phrase or sentence</li> </ul>	<ul style="list-style-type: none"> <li>• write an appropriate sentence or sentences from memory.</li> </ul>

	<ul style="list-style-type: none"> <li>• Begin to write a few words from memory e.g. a pet, a family member</li> <li>• Complete a simple gap exercise</li> </ul>	<ul style="list-style-type: none"> <li>• write one or two simple sentences, using a model sentence builder e.g. name and age to introduce oneself.</li> <li>• be more accepting that mistakes will be made when attempting to write a few familiar words from memory.</li> </ul>
<p><b>Grammar</b></p> <p>Become confident in</p> <ul style="list-style-type: none"> <li>• using the 'yo' form of the verbs 'tener', 'estar', 'ser' and 'hablar' from memory</li> <li>• recognising other forms of the verbs 'tener' and 'ser'</li> <li>• recognising 'me llamo'</li> <li>• recognising that the possessive pronoun 'my' needs to change to say when a member of the family has a birthday e.g. 'the birthday of my dad/my sister is...'</li> </ul> <p>Be able to recognise the gender of some familiar nouns.</p> <p>Be introduced to:</p> <ul style="list-style-type: none"> <li>• 'me gustan', 'no me gustan', 'me encantan', 'odio'</li> <li>• definite articles</li> <li>• "el" + number + de + month for birthdays</li> <li>• the negative 'no...' in 'No me gustan'</li> </ul>	<ul style="list-style-type: none"> <li>• Organise a list of family members, pets and zoo animals (with support if required) according to 'el', 'la', 'los', 'las', 'un', 'una', and 'mi', 'mis'</li> <li>• With support say the name of a family member and give their birthday</li> </ul>	<ul style="list-style-type: none"> <li>• recall that words have a gender and maybe say a couple of these words from memory (a/the/my).</li> <li>• say 'tengo' from memory.</li> <li>• recognise that there are different forms of the verb.</li> </ul>

<p><b>Phonics</b> Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.</p>	<ul style="list-style-type: none"> <li>• Explore the phonics pairs 'O &amp; 'AU'</li> </ul>	<ul style="list-style-type: none"> <li>• pick out some familiar words that contain the phonics pairs L/Y. N/Ñ, E/U, I/AI and O/AU</li> <li>• recall some of the mouth movements needed to make the sounds for the phonics pairs from this year.</li> </ul>
<p><b>Culture</b> To be able to understand that there are people and places in the world that are different to where one lives.</p>	<ul style="list-style-type: none"> <li>• Become more understanding of the fact that there are people and places in the world that are different to where they live</li> <li>• Understand that some people speak a different language</li> </ul>	<ul style="list-style-type: none"> <li>• recall limited information about how Christmas is celebrated in Spain and/or about the "Las Fallas" festival.</li> </ul>