Woodland Academy Trust Disciplinary Knowledge

Subject area: Geography



Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Skills	Use maps, atlases and	Use world maps,	Use maps, atlases,	Use maps, atlases,	Use maps, atlases, globes	Use maps, atlases,
and Fieldwork	globes to identify the	atlases and globes to	globes and	globes and	and digital/computer	globes and
	continents and oceans	identify the United	digital/computer	digital/computer	mapping (Google Earth)	digital/computer
	studied at this key	Kingdom and its	mapping to locate	mapping (Google	to locate countries and	mapping (Google
	stage.	countries.	countries and describe	Earth) to locate	describe features	Earth) to locate
			features studied.	countries and describe	studied.	countries and describe
	Use locational and	Use simple compass		features studied.		features studied.
	directional language	directions (North, East,	Learn the eight points		Use the eight points of a	
	(eg, near and far, left	South and West), to	of a compass, and	Use the eight points of	compass, begin to use	Extend to 6 figure grid
	and right), Describe	describe the location	four-figure grid	a compass, four-figure	six-figure grid references,	references with
	the location of	of features and routes	references.	grid references,	symbols and key	teaching of latitude
	features and routes on	on a map.		symbols and key	(including the use of	and longitude in depth
	maps.			(including the use of	Ordnance Survey maps)	
		Use aerial	Use fieldwork to	Ordnance Survey	to build their knowledge	Expand map skills to
	Use photographs to	photographs and plan	observe, measure and	maps) to build their	of the United Kingdom	include non-UK
	recognise landmarks	perspectives to	record the human and	knowledge of the	in the past and present.	countries.
	and basic human and	recognise landmarks	physical features in the	United Kingdom and		
	physical features;	and basic human and	local area using a	the wider world.	Use fieldwork to observe,	Use fieldwork to
	devise simple picture	physical features:	range of methods,		measure and record the	observe, measure and
	maps.	devise a simple map;	including sketch maps,		human and physical	record the human and
		and use and construct	plans and graphs, and	Use fieldwork to	features in the local area	physical features in the
	Use simple fieldwork	basic symbols in a key.	digital technologies.	observe, measure and	using a range of	local area using a
	and observational			record the human and	methods, including	range of methods,
	skills to study the	Use fieldwork and	Follow a route on a	physical features in the	sketch maps, plans and	including sketch maps
	geography of their	observational skills to	map with some	local area using a	graphs, and digital	plans and graphs, and
	school and its	study the key human	accuracy.	range of methods,	technologies.	digital technologies.
	grounds.	and physical features		including sketch maps,		
		of the schools	Try to make a map of a	plans and graphs, and	Compare maps with	Follow a short route or
	Use a simple picture	surrounding areas.	short route experience.	digital technologies.	aerial photographs.	a OS map.
	map to move around					
	the school.					

	Follow a route on a	Follow a route on a	Begin to use atlases to	Use atlases to find out
Use relative	map.	large scale map.	find out other	data about other
vocabulary such as			information.	places.
bigger, smaller, like,				
dislike.			Identify the position and	Use lines of longitude
			significance of lines of	and latitude on maps.
Draw basic maps,			longitude and latitude.	·
including appropriate				
symbols and pictures				
to represent places or				
features.				