



## Year 6 Summer 2: Mission Impossible

**Topic Overview** - In this unit of work, students will learn about the history of film making and the chronology of the film industry. Looking at how it has changed the world and how it has changed from photographs to silent movies to color to special effects and computer-generated effects. The children will also explore different kinds of films including documentaries.

**Big Bang!** In school: Year 6 children will immerse themselves into life as a spy by completing Spy Academies challenges. This will involve, orienteering, an assault course, code breaking, creating a persona and a backstory.

**Educational visit:**  
Residential & TBC

### Our Learning Overview



#### Our Values

Teamwork  
Respect  
Honesty  
Pride

Mission Impossible

#### English

This term, our core text will be Stormbreaker by Antony Horowitz. We will be learning how to write an extended narrative that focusses on character, setting, dialogue and atmosphere. The children will also design their own gadget and write an explanation text about it.

#### Maths

The children will apply their knowledge from the year 6 curriculum to solve investigations, problem solve and create mathematical solutions.

#### Science

This term, the children will be learning about electricity. They will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit, compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches and use recognised symbols when representing a simple circuit in a diagram.

#### History

This term, the children will be developing their understanding of how film has changed over time. We will explore the impact film has had on the world and how it has changed from photographs to computer-generated effects.

#### Art

This term the children will build on their previous knowledge of graffiti and will use embroidery to produce a positive slogan on binca.

#### PHSE/RE

Within PSHE, the children will be looking at the transition to secondary school and becoming increasingly independent. In RE, we will be basing our learning on the following questions: What do religions say to us when life get hard?

#### Music

The children will continue to develop their understanding of musical notations and continue to learn how to play the glockenspiel.

#### Key Text

