



Year 1- Summer 2

Topic Overview -

This term the children will be learning about significant pirates and their lives. They will be learning about and discussing piracy, their rules, lives and living conditions. They will also have a look at modern day piracy.

Big Bang! Children will wear pirate costumes on Wednesday 5th June! We will revisit geographical knowledge and look at maps. Children will then apply this knowledge to taking part in a treasure hunt. We will carry out some pirate crafts too! You cannot be a pirate without a hook!

Educational visit: Time Capsule - Pirates - Wednesday 5th June

Our Learning Overview

Key Texts



Our Values

Teamwork
Respect
Honesty
Pride

Shiver Me Timbers

English

Children write a narrative in role as a pirate on an adventure. They will create character profiles of pirates and write sentences including adjectives. For non-fiction children will then write an advert to recruit pirates to their pirate expedition.

Maths

This term children will start to learn the numbers within 100. They will also start to experience money in real life context. Children will learn to tell the time to O'clock and half past.

Science

During our science topic we will be learning about living things and their habitats, we link this back to geographical knowledge of different climates and continents.

History

Children will experience our time capsule where they will begin to learn about what a pirate is. They will then make links to our previous history topic on transport. Children will then compare and contrast three significant individual pirates.

Art

This term, children will be learning to focus on their drawing skills, whilst concentrating on the artist Paul Klee.

PSHE/RE

In their Personal Development lessons, children will be learning about curiosity and creativity. Children will discuss and share ideas during lessons. In RE children will carry on their comparisons of the different religions: Judaism, Islam and Christianity.

Music

Children will be learning about percussion instruments, investigating how to use them to create a regular beat and rhythm.

